Instructional Resources to Support Elementary School Newcomers



Carla Gutierrez,

EL Elementary MMED

Judith Iguina,

Barbara Avilez,

Specialist

Specialist

APOLO/Dual Language Office MMED

Coordinator



carla.gutierrez@lausd.net

judith.iguina@lausd.net

Barbara.avilez@lausd.net

213-241-5582

213-241-2550

213-241-2550

Primary language support for ELs is defined as the use of students' home language(s) to facilitate and enhance learning. It is provided by a teacher who is bilingual or a trained bilingual paraprofessional, and is further means of increasing access to core curriculum taught in English. (EL Master Plan, P. 77) Below you will find a list of resources that you may have at your school sites or may consider purchasing to support the needs of Newcomer ELs.

Structured

Immersion

Programs

Dual Language

Programs

Bilingual

Programs

English

RESOURCES ALREADY AVAILABLE AT THE SCHOOL SITES:

English Language Arts

Treasure by Macmillan/McGrayy

Treasure by Macmillan/McGraw-Hill

 Newcomer resource component that includes My New Words Picture Wordbook (K-6) and My New Words Activity Book (K-6)

Spanish Language Arts (SLA) used in Dual Language	e/
Bilingual Programs	

Tesoros by Macmillan/McGraw-Hill

• Reading/Language Arts Program available at schools currently offering an alternative instructional program in Spanish (K-6)

Spanish Primary Language Resources in Content Areas used in Dual Language/Bilingual Programs

• Envision Math Spanish, Foss Science Online Resources in Spanish, Reflections Social Studies in Spanish

ADDITIONAL RESOURCES ALREADY AVAILABLE AT THE SCHOOL TO SUPPORT LANGUAGE DEVELOPMENT

English Language Development

Treasures English Language Development by Macmillan/McGraw-Hill

• All components within the program (K-6)

OTHER RESOURCES:

In addition to the above mentioned already available at the school sites, the following is a list of supplemental instructional materials that schools may consider purchasing.

ENGLISH LANGUAGE DEVELOPMENT MATERIAL

Engage Literacy by Capstone

- Oral Language Big Books for primary grades
- Wonder Words Readers (this component is also available in Spanish)

https://www.capstoneclassroom.com/HRC/images/products/engage/EngageLiteracy_Brochure.pdf

Flying Start to Literacy by Okapi

- (K-5) (Will be available in Spanish starting Midyear 2015)
- Paired text (fiction and non-fiction)
- Picture cards for language development
 https://www.myologi.com/flyingstort.html

https://www.myokapi.com/flyingstart.html

SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) by DSC

• For new and struggling readers K-12 http://www.devstu.org/sipps

Spotlight on English

- Newcomer Student Handbook
- Newcomer Practice Book
- Guided Reading Library K-6

http://spotlightonenglish.com/k.php

MATERIAL AVAILABLE IN BOTH ENGLISH AND SPANISH Benchmark Education

 Leveled books, big books, and Reader's Theater scripts for diverse English Learners to develop literacy, academic language, and content understanding in English and Spanish (K-12)

http://www.benchmarkeducation.com/esl-spanish

SPANISH LITERACY

Horizontes by Santillana

 Comprehensive Reading Program from Mexico (K-12)

https://www.santillana.com.mx/recursos/series/3

La Cartilla by Santillana

 Comprehensive Phonics for Spanish literacy development (K-1)

http://www.santillanausa.com/catalogs/santillana-usa-k12-catalog/dual-language-and-spanish-content-area/phonics-and-vocabulary-development/la-cartilla.html

Yabisí by Santillana

• Spanish for native speakers (K-5/6) http://www.santillanausa.com/catalogs/santillana-usak12-catalog/dual-language-and-spanish-contentarea/yabisi-k-6.html

DICTIONARIES:

An array of dictionaries are available from the following companies (K-12): *Longman, Santillana, Velázquez*

Instructional Resources to Support Middle and High School Newcomers



Terri Bourg,

Coordinator

EL Secondary

MMED

Instructional

Programs



terri.bourg@lausd.net

213-241-5582

Primary language support for ELs is defined as the use of students' home language(s) to facilitate and enhance learning. It is provided by a teacher who is bilingual or a trained bilingual paraprofessional, and is further means of increasing access to core curriculum taught in English. (EL Master Plan, P. 77) Below you will find a list of resources that you may have at your school sites or may consider purchasing to support the needs of Newcomer ELs.

RESOURCES ALREADY AVAILABLE AT THE SCHOOL SITES:

ELD for students in English Immersion or Newcomer* programs

High Point-The Basics by National Geographic/Hampton Brown (Cengage)

- Carlos Comes to Lakeside School Newcomer resource component that includes survival English for students in a middle and high school setting, plus foundational literacy skills in phonics, phonemic awareness and high frequency vocabulary
- Units 1-18 Thematic units that provide continued development of foundational literacy skills (phonics, phonemic awareness, fluency, spelling), as well as explicit instruction in vocabulary, reading comprehension strategies and the writing process with a content connection in every unit

ELD for students in English Immersion or Mainstream English programs

High Point Levels A-C by National Geographic/Hampton Brown (Cengage)

- Thematic units that provide practice in the use of functions, patterns and structures of English, intensive reading comprehension instruction, vocabulary development, contextualized grammar practice, and explicit writing practice
- Multicultural reading selections that include both fiction and non-fiction texts by recognized authors addressing all
 content areas

Content-based ELD for students in the Newcomer* program

Longman Math, Longman Science and Longman Social Studies

- Survey-level content aligned curriculum designed for English Learners with minimal English proficiency
- Provides an introduction to basic concepts of the content area with an added emphasis on language development and the writing process

Primary Language Resources in Content Areas for students in the Newcomer* program

• Various titles, purchased by individual schools

Primary Language Resources for Language Arts in the Primary Language students in the Newcomer* program LAPL $\mathbf 1$

• Lenguage 1 and Lenguaje 2, EGB Ciclo Inicial (Santillana)

LAPL 2

- La Pajara Pinta (Macmillan/McGraw-Hill)
- Lenguaje 3, EGB Ciclo Inicial (Santillana)
- Lenguaje 4, EGB Ciclo Medio (Santillana)
- Lengua 3, (Anaya-Rei America)
- A Ver, A Ver, A Ver, (Macmillan/McGraw Hill)
- Programa De Lectura: ClelbremosLa Literatura: LibrosDel Estudiante, Nivel 3 (McDougal Littell)
- Pluma, Tintero Y Papel, (Macmillan/McGraw Hill)
- Lima, Naranja, Limon (Macmillan/McGraw Hill)
- Lenguaje: Dia A Dia-3, (Vicens Vives)
- Espanol 4, (Publicaciones Cultural-Rei America)

<u>OTHER RESOURCES:</u> In addition to the above-mentioned resources already available at the school sites, the following is a list of supplemental instructional materials that schools may consider purchasing:

ELD for students in Newcomer*, English Immersion or Mainstream English programs

High Point-The Basics by National Geographic/Hampton Brown (Cengage)

- Level A-C Grammar Practice Books
- Level A-C Theme Libraries
- Level A-C In Zone Leveled Libraries
- Basics Folktales

EL support for students in content areas in Newcomer*, English Immersion or Mainstream English programs Longman Dictionary of Contemporary English (Pearson Longman)